

EDUCATION
*is in our
nature!*



www.st-jean-vianney.qc.ca



**Collège
St-Jean-Vianney**

Secondary levels 1 to 5
Immersion program primary grades 5 and 6

THE *Collège*

The Collège St-Jean-Vianney is a secondary teaching institution that also accepts students from primary grades 5 and 6 to facilitate their transition to high school.

All the teachers and educators at the Collège St-Jean-Vianney are committed to awakening and channeling the full potential of all students while catering to their individual needs and interests. In this way, they are guided to earning their high school diploma equipped with the right tools to forge themselves a place of choice in our society.

Our teaching project has one precise goal: provide a complete, balanced general education that develops competencies on all levels: intellectual, artistic, physical, cultural, social and community.

**Nourishing the heart and
body as well as the mind...**

EDUCATION
is in our nature!



DIFFERENTIATED *Instruction*

LISTENING TO EACH STUDENT THANKS TO DIFFERENTIATED INSTRUCTION

In order to ensure the academic success of all, support the motivation to learn and meet the needs of the learner, CSJV offers all its students a differentiated instruction project. Our team strives to offer instruction that is adapted to our young students' pace and needs. We thus use the Daily Activity Program to provide educational enrichment and reinforcement projects that are taught and supervised by our teachers. During these periods, teachers carry out projects in small groups depending on the needs and interests of their students.

“ Because it takes into account that all students don't have the same tastes, needs and skills, differentiated instruction acts positively on their commitment and perseverance. ” – Roch Chouinard

EDUCATIONAL ENRICHMENT

Literary Club **FESTI-FILM**
Nanowrimo **THEATER** Writing Club
Comic Book Creation
Opti-Math Competition **Univert Committee**
Génies en herbe Club

EDUCATIONAL SUPPORT

Peer Helpers
Math plus **CAA SCIENCES**
 Quintessence French

Teaching



UPDATING TEACHING

- **Diversification and differentiated instruction**
- **Using techno-teaching tools**
- **Innovative projects**
- **Dé-Clic program (see Technology Section)**

RANKING ACCORDING TO SKILLS AND INTERESTS

- **Regular and enriched English classes at all levels;**
- **Learning a third language (Spanish) in Secondary 3 with the possibility of pursuing this profile in Secondary 4 and 5;**
- **Diversification of profiles in Secondary 4 and 5**
Choice between an enriched sequence in mathematics and science and the basic sequence. Several options in Secondary 5: Chemistry, Physics, Economics and Initiation to Entrepreneurship, Spanish, 20th Century History, Cultural Geography or Physical Education;
- **Accelerated groups in Secondary 1 to 3**
Beginning in Secondary 1, students who demonstrate keen intellectual curiosity and who possess an advanced sense of responsibility, independence and effective work methods may be admitted into accelerated groups following a test of their academic and English skills.

Objectives of accelerated groups

- Promote diversified and innovative approaches.
- Group together students capable of following an accelerated learning pace.
- Enhance content, often in the form of special projects, to better adapt to the acquired knowledge of the group, while respecting the Québec educational program (PFEQ).

A MULTIDISCIPLINARY TEAM QUALIFIED IN EDUCATIONAL SUPPORT

A devoted, competent team that focuses its actions on the needs of the student. The ongoing training of each stakeholder ensures quality support.

- Teachers specialized in their subject matter focused on their students' success;
- Accredited in Secondary 1 and 2;
- Regular meetings with class teams that include the assistant class director, educational services superintendent, youth counsellor, specialized learning technicians, guidance counsellor, student life representative, remedial teacher and education and innovation counsellor. These professionals ensure the educational support and supervision of our students;
- Educational support program: tutoring, recovery, differentiated instruction, remedial instruction, mentoring, individual advice on career choices and academic motivation.

A MODERN LIBRARY INTEGRATED WITH LEARNING

- An array of activities to promote reading: reading week, book fair, reading club, student literary critic;
- Projects and workshops integrated into courses;
- Partnership with Montreal libraries;
- Author visits for each class.

ENCOURAGING ACADEMIC SUCCESS AND EXCEEDING ONE'S LIMITS

- Award distribution at each step;
- Pierre Lépine scholarship awarded in Secondary 5 for academic excellence over the five high school years and for community involvement;
- Méritas Gala;
- CSJV Avenir scholarship;
- CSJV excellence scholarship.

Our teachers:
their passion, attentive listening
availability and competence
 make all the **DIFFERENCE.**



The huge
Antony-Carola soccer
STADIUM
covers **3** SOCCER
FIELDS

OUR *Facilities*

Because we recognize the need to offer an effective learning environment, we provide our students with a range of modern facilities.

SCHOOL FACILITIES

- Classes equipped with multimedia tools and technological materials;
- Science wing with seven modern science laboratories;
- Library stocked with recent books and quality reference materials for students aged 10-17.

CULTURAL AND SPORTS FACILITIES

- Synthetic surface football field with lighting;
- Two outdoor synthetic surface soccer fields with lighting;
- Double competition-size gymnasium with 300 seats;
- Single gymnasium and palestra;
- Two training and X-Fit gyms;
- Arena with 250 seats;
- Indoor Antony-Carola soccer stadium;
- Recording studio;
- Two dance studios;
- The Hector-Durand auditorium with 500 seats;
- Professional-style locker rooms featuring the Dragons colours.



INTERNATIONAL *student program*



ACADEMIC PATH TOWARD A HIGH SCHOOL DIPLOMA

In addition to benefitting from the overall advantages offered to Canadian and Québec students, international students will have the opportunity to visit amazing sites in Québec and Canada throughout their academic path. Their learning experience in view of obtaining a high school diploma may begin in Secondary 1 or 4.

High School in FRENCH – End of August to end of June

3 years

- Reception and francization class: 1 year
- Secondary 4 and 5: 2 years

6 years

- Reception and francization class: 1 year
- Secondary 1 to 5: 5 years

High School in ENGLISH – End of August to end of June

3 years

- Reception and remedial English class: 1 year
- Secondary 4 and 5: 2 years

6 years

- Reception and remedial English class: 1 year
- Secondary 1 to 5: 5 years

CULTURAL EXCHANGE

1 month

3 months

1 year

Students will learn French and improve their English while following the same daily schedules as Québécois students.

International students will benefit from a complete immersion experience by discovering Québec and Canadian culture. They will participate in numerous activities and visit the most beautiful sites Québec has to offer. At the completion of their stay, they will receive a diploma issued by the Collège.

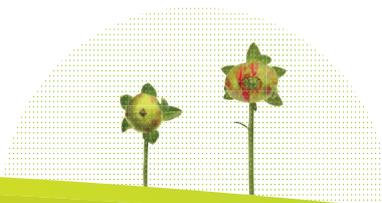
CULTURAL AND FRENCH IMMERSION CAMP

A combination of courses, sports, arts and science activities and cultural outings will be included in each participant's experience. Camp content may be adapted to individual student needs and interests.

Period: 1 to 8 weeks

HOUSING

International students may choose to stay in a residence or with a foster family, except for immersion camps for which a residence is the only option.



SEXUAL EDUCATION AND DRUG ADDICTION PREVENTION WORKSHOPS

Sexual education and drug addiction prevention activities for teenagers are intended to strengthen their ability to make informed choices depending on their personal values and those passed on by their living environment, with an emphasis on self-respect and respect of others.

Our sexologist and youth counsellor also offers individual helping relations for students experiencing stress or anxiety or who simply need to express themselves and obtain answers to their questions.

SPECIALIZED EDUCATION TECHNICIANS

Specialized education technicians provide relevant aid to students who have special social, emotional, behavioural or learning needs. They assist individual students in organizing their learning schedules and integration, and then refer them to the appropriate staff. Depending on the case, intervention plans are put in place with teachers to help guide students toward academic success.

SPIRITUAL AND CULTURAL LIFE AND COMMUNITY INVOLVEMENT FACILITATOR

The profession of spiritual and cultural life and community involvement facilitator specifically includes the creation and implementation of community, humanitarian, spiritual and cultural activity programs designed to encourage students to become responsible independent persons who contribute to the building of a harmonious and supportive society that is respectful of rights and freedoms.

Additionally, the facilitator supports individually and collectively students who feel the need to further explore certain questions or find solutions to problems regarding their spiritual or social life and their community involvement.

REMEDIAL TEACHER

The remedial teacher assists individual students experiencing specific or more generalized problems. She also works to develop the best learning strategies for them and optimize the academic progression of learners with disabilities. Additionally, she will offer support to teachers in facilitating the integration of students experiencing learning issues or problems in adapting.

We are
in what we can call a
DIGITAL
age school



Languages

Because we are proud of our French language, we ensure that we treasure it, promote it and ensure its quality in both our written and oral communications.

Teachers in the French Department transmit their passion for our language through different projects designed to expand literary culture and writing competencies, while also instilling grammatical discipline, so that when our students

reach college levels, they are truly scholars of the French language. grammaticale qui font de nos élèves, une fois arrivés au Cégep, de véritables érudits de la langue française.

COMMUNICATING IN SEVERAL LANGUAGES

If French is crucial, English is required within different social spheres and Spanish is an important advantage. Over five years, students will learn to express themselves correctly in English, both written and spoken. Then, in Secondary 3, they will begin to learn Spanish.

Technology

TECHNOLOGY, A ROAD FOR CREATING

Teachers benefit from learning support in the form of iPad tablets, multimedia rooms equipped with the latest technology, advanced teaching tools and wireless internet connection in all classes.

Collège St-Jean-Vianney is a certified Apple school through its implementation in September 2012 of the Dé-Clic program.

“ True poles of leadership and educational excellence, Apple certified schools reflect our vision of technology serving education ”. – Apple

DÉ-CLIC PROGRAM

Because our core concern is preparing our students for the world of tomorrow, we have implemented the Dé-Clic program, which focuses on techno-education using an iPad. Thanks to its mobility and connectivity, this digital tablet is a precious toolbox that fosters collaboration, communication and, above all, creation. [Visit the website at de-clic.com](http://de-clic.com).

Concretely, the Dé-Clic program is...

- One iPad tablet per student;
- Over 50 teaching applications to develop competencies differently;
- Digital school manuals accessible at all times;
- Remote learning platforms;
- Digital citizenship courses;
- Parent support via training;
- Training and support for our teachers provided by our education and innovation counsellor.
- Technical support by our team of technicians.
- An education and innovation counsellor on site at all times.

DÉ-CLIC SQUAD

The Dé-Clic Squad's program is designed to put in place a learning community, more specifically, a community of practice that promotes the development of competencies on the use of the iPad through exchanges and interactions among members (peers).

Who are they?

- They are proactive, always looking to embrace new personal challenges;
- They teach their peers and even some adults to use the iPad;
- They must master the use of the iPad and demonstrate its functions by passing each level of progression;
- They use the iPad at school in an exemplary fashion and know the iPad usage policies and rules in class and at school;
- They provide the group with tips and new ways of doing things.

CSJV TECHNICAL TEAM

CSJV decided to train a technical team to offer support for socio-cultural, sports and any other school activities that could benefit from its expertise. Under the supervision of a team of instructors, students who are interested may become familiar with different professions in the field of shows and events. Summary of the skills covered by this activity:

- Learning the basics of sound engineering;
- Design and installation of scene lighting;
- Operating an audio console;
- Using a video projector, projector console and screen;
- Captation: sound person, video switcher, cameraman;
- Installing accessories, stage curtains, scenic elements.



Artistic, Scientific, *AND Cultural* PROGRAMS

STUDENT LIFE

Student life is an vital part of high school. Students are invited to create links with their school and develop their artistic, sports, cultural or community talents and become involved throughout the year outside of the class room. Student life also promotes integration with others; it is a source of motivation, and an excellent way to bond with other students while evolving through different activities.

EXTRA CURRICULAR PROGRAMS

Singing:

Within the singing troop, students will learn harmony and how to work in a choir or individually. They will also perform in several concerts such as Christmas, variety show, special show, etc.

Improvisation:

Students who join the improvisation team will perform in several external tournaments and events with other regional schools, as well as organize the Collège event, the Coupe des Dragons.

Theater:

In addition to learning different acting and character development techniques, members of the theater company will present a play on stage.

INTENSIVE DANCE

- Seven to nine hours of class per week, five of which are according to the student's schedule;
- Creation and presentation of an annual concert that includes thirty choreographies;
- Participation in competitions;
- Supervision and training by qualified professionals;
- Dance workshops in New York and Cuba;
- Courses on the history of dancing, basic techniques, classical ballet, modern, jazz and street dancing.

SCIENCE ACADEMY

The schedule of activities encourages students to develop their passion for science in a different context that challenges the curious mind.

- The Academy is offered to Secondary 1 and 2 students;
- Two hours of additional scientific activities per week, according to the student's schedule;
- Participation in special events and outings;
- VIP science camps;
- Introduction to robotics and programming.

CULTURAL, SPORTS AND INTERNATIONAL COOPERATION TRIPS

Students may participate in several trips during their five years at school. For example, whether they choose to visit Germany, Scotland, England, Peru, China or New York, they will have the opportunity to widen their horizons and learn more about the world.

PRIVATE LESSONS IN SINGING OR MUSIC

These lessons allow students to perfect their musical talents and/or learn to master a musical instrument, either the guitar (electric, classical or acoustic), electric bass, piano or double bass.

- Lessons are offered during class hours and within the Collège;
- Lessons last one hour per week and fees are very competitive;
- Lessons are provided in professionally equipped studios (microphones, amplifiers, effects pedals);
- Supervision and support by a professional teacher with over 20 years of experience in stage, composition and studio recording;
- Possibility of performing during school concerts.



Sports AND Community PROGRAMS



SPORTS AT THE COLLÈGE

At Collège St-Jean-Vianney, we offer competitive intensive and sports programs. Our Dragons teams are recognized and have won numerous championships. We sincerely believe that when sports and studies are in harmony, they increase our students' motivation and academic success. Sports is an excellent means to create bonds, develop a sense of belonging and gain high self-esteem.



Motivation + Passion = School Success

INTENSIVE AND SPECIALIZED SPORTS PROGRAMS

Intensive and specialized sports programs group together student athletes who want to push their personal limits and fully commit to a team. All sports team players are supervised and trained by certified professionals.

- Soccer
- Ice Hockey
- Physical training and X-Fit
- Football
- Basketball
- Volleyball
- Cheerleading
- Flag-Football
- Figure Skating

ADVANTAGES PROVIDED BY SPORTS PROGRAMS

- Five to nine hours of training per week;
- Two to five hours of training according to the student's schedule.
- Certified on-site kinesiologist;
- Contrary to the sports-study program, no cuts to the ministry program;
- Modern sports facilities;
- Strict supervision of studies;
- Trainers work together with teachers and parents to ensure that students maintain high academic performance.

I MOVE AN HOUR MORE A DAY

Each student is assigned a personal mandatory daily activities program. For one hour every day, our students participate in cultural, sports or artistic activities. This program, which is exclusive to St-Jean-Vianney, is designed to maintain and improve our students' physical fitness, as well as encourage them to explore different facets of their personalities.

COMMUNITY INVOLVEMENT PROGRAM

Through the community involvement program, all students are invited to give a little of their time to their community. The commitment of each student is recognized and becomes an integral part of their school portfolio.



Each student makes
a difference and
derives a sense
OF ACCOMPLISHMENT.



**Collège
St-Jean-Vianney**

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